

# State Assessments

The Individuals with Disabilities Education Act (IDEA) requires that students with disabilities are included in statewide and district assessments. It is the responsibility of the Planning and Placement Team (PPT) to decide how the student will participate, and then to document that decision in the student’s IEP. This includes whether the student requires accommodations for testing, and if so, what those accommodations are. There are times when a PPT may determine an assessment is not appropriate for the student, and they recommend the student take an alternate assessment.

In Connecticut, this is called the Connecticut Alternate Assessment, or CTAA. The alternate assessment is designed for students with significant cognitive disabilities, so it is not appropriate for every student on an IEP to take the CTAA. There is a flowchart for school teams to use prior to the PPT meeting to prepare for the discussion of the need for considering the alternate assessment. To prepare families, there is a Parent Overview of Connecticut’s Alternate Assessment System as well as a Frequently Asked Questions document.

Connecticut’s IEP form documents district and state testing decisions of the PPT as seen below:

## DISTRICT AND STATE TESTING INFORMATION

### ENGLISH LANGUAGE PROFICIENCY (ELP) ASSESSMENT

Has the student been identified as an English Learner?

Yes  No

English Language Proficiency Assessment is required for all English Learners Grades K-12.  
(Display if Yes)

The student will participate in the ELP / Alternate ELP Assessment (One option will display)

Participation

Participation level displayed here – with or without accommodations

Designated Supports and Accommodation(s)

Example 1
Example 2
Example 3

### DISTRICTWIDE ASSESSMENTS

District Assessment participation displayed here

Assessment	Participation
Example 1	Example 1
Example 2	Example 2
Example 3	Example 3

### Designated Supports and Accommodations

Displayed here if any

# STATEWIDE ASSESSMENTS

District Assessment participation displayed here

## What grade will the student be in during the next statewide assessment testing window?

Current Grade and/or Next Grade

### The student will participate in the Smarter Balanced Assessment.

**Assessment:** Assessment Name

Participation  
With Accommodations

### Designated Supports and Accommodation(s) \_\_\_\_\_

Example 1
Example 2
Example 3

**Assessment:** Assessment Name

Participation  
Without Accommodations

### The student will participate in the Next Generation Science Standards Assessment.

**Assessment:** Assessment Name

Participation  
With Accommodations

### Designated Supports and Accommodation(s) \_\_\_\_\_

Example 1
Example 2
Example 3

NGSS designated supports and accommodations will be submitted directly to the testing vendor on behalf of the district

### The student will participate in the CTAA Assessment.

**Assessment:** Assessment Name

Participation  
With Accommodations

### Designated Supports and Accommodation(s) \_\_\_\_\_ **XX**

Example 1
Example 2

### The student will participate in the CTAS Assessment.

**Assessment:** Assessment Name

Participation  
With Accommodations

### Designated Supports and Accommodation(s) \_\_\_\_\_

Example 1
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**Alternate assessments must be specified, and a statement provided for each as to why the student cannot participate in the standard assessment and why the alternate assessment selected is appropriate for the student.**

Statement displays here

**The student will participate in the CT School Day SAT Assessment.**

**Assessment:** Assessment Name

Participation  
With Accommodations

**Designated Supports and Accommodation(s)** \_\_\_\_\_

Example 1
Example 2

Connecticut SAT School Day accommodations must be submitted by the district directly to College Board