

# Removal from General Education



In Connecticut's IEP form the student's percentage of Time With Non-Disabled Peers (TWNDP) will be in a section labeled "Removal from the General Education Environment," as seen below. There will be statements to the extent (how much, how often) to which the student will not participate in general education classes and nonacademic activities with non-disabled peers, as well as the justification (reason why) for the removal from the general education environment.

Whenever a student is removed from the general education environment for 60% or more of the time, the Planning and Placement Team (PPT) must complete the Least Restrictive Environment (LRE) Checklist. In basic terms, LRE refers to the setting where a student with a disability can receive an appropriate education designed to meet their educational needs, alongside peers without disabilities to the maximum extent appropriate. The Individuals with Disabilities Education Act (IDEA) says that students with disabilities should not be removed from the general educational environment unless the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. The student's IEP should include the services and supports the student needs to make meaningful progress in their LRE, and any removal from the general education environment will be documented in the IEP as seen below:

## Removal from the General Education Environment

**SCHOOL YEAR: 2022-23**

Length of School Year XXX days		Length of School Day X.XX Hours		Total School Hours/Week XX Hours
Start Date	End Date	Special Education Hours/Week	Hours/Week with Non-Disabled Peers	Percentage of Time with Non-Disabled Peers
9/4/22	1/22/23	X.XX	XX	XX %
1/23/23	6/15/23	X.XX	XX	XX %

**Explain the extent to which the student will not participate in general education classes and nonacademic activities with non-disabled peers**

**Justification for the removal from the general education environment**

**Will the student be removed from the general education environment for 60% or more of the time?**

Yes  No

The LRE Checklist is required (Display if Yes)

**At the time of this IEP implementation, will the student be living at a Private Residential Facility?**

Yes  No

The placement was made by: (Display if Yes)