Session 3: Supporting Students in the Classroom: Applying Functional Behavioral Assessments (FBA) Results to Inform Function - Based Preventative Strategies

This session will emphasize the importance of treatment planning based on direct results from the Functional Behavioral Assessment (FBA) process. The training will cover historical approaches toward behavioral intervention, behavior as a form of communication, and prevention-based treatment planning.

Presented By:

Sean Cronin, LCSW, MS, MPH
Education Consultant
Connecticut State Department of Education

Jennifer Lussier
Leadership Development, Programs Coordinator
Connecticut Parent Advocacy Center

Brian McGovern, BCBA
Lead Behavior Analyst
Stonington Public Schools

Register here: https://bit.ly/43yeNY1