

STUDENT SUCCESS PLANS: *Skills and Strategies to Develop the Core Components*



FOCUS *(A Clear, Brief Statement of Goal)*

1

INTEGRATION *(How does this plan support district & school goals?)*

2

CURRENT REALITY

DESIRED REALITY

ACTIONS

INDICATORS

3 *What opportunities exist now?*

What challenges exist now?

4 *What do you want to achieve?*

5 *What steps will it take to get from CURRENT to DESIRED reality?*

6 *How will you measure change?*

RESOURCES

7 *Human, physical, and financial resources needed to carry out the action steps outlined in No. 5.*

ENGAGING KEY ALLIES

8 *Specific people in the following categories.*

A. Key people you can count on for support.

B. Key people you would like to have involved but whose support you are not sure of.

OBJECTION ANALYSIS

9 *Reasons that might be raised as **objections** to your plan.*

BASIS FOR SUPPORT

10 *Reasons people will **support** your plan.*

SUSTAINING PLAN

11 *Action steps necessary to promote the plan (sustainability).*

TIMELINE *(Plot the starting and ending dates of your action plan and key dates and events for the accomplishments of specific tasks in between)*

12 |-----|