

## Questions for Parents and Professionals to Consider When Reviewing the IEP

- How will I know if my child is making progress?
- Is there a goal for each area of concern listed on pages 4 and 5 of the IEP?
- Are the student's goals measurable?
- Does the student participate in the general curriculum all or part of the day?
- Does the IEP list the modifications, accommodations and other supports the student needs to succeed?
- Given the student's abilities and skills, is the school expecting the kind of progress I think he/she should make?
- Is the expected progress enough for the student to meet the graduation requirements?
- How often will the student's goals be reviewed?
- Should my child's report card assign grades based on grade level expectations?
- Should "teacher observation" be used to measure my child's progress?

