







Connecticut Parent Advocacy Center

August 2019 ENews



Connecticut's Resource for Children with Disabilities; EMPOWERING AND EDUCATING FAMILIES

# So what happens to your child's IEP? Does it go wherever your child goes? The answer: Not always

The first thing to know is that all states and public schools must follow federal law. They must meet the requirements of the Individuals with Disabilities Education Act (IDEA). Under IDEA, they must provide a free appropriate public education (FAPE) through an IEP to all eligible children.

Read more here>>

## **Starting a New School Year**

Going back to school can be an exciting time. There are many things to think about when your child starts a new school year. There are several best practices used to education children with IEP's. Parents should review their child's unique needs with the school team at the start of the school year.

### Learn more here>>

# **Back-to-School Guide: Must-Have Apps for Dyslexic Students | Noodle**

This back to school guide has apps that are targeted to help students with dyslexia, but can also help other students with diverse needs.

See more here>>

**Even more here>>** 

## **Next STEPs is coming to Norwalk!**

Starting mid October Next STEPs Parent Leadership
Training will be held in Norwalk for 9 weeks. Contact us
for more information - <a href="mailto:cpac@cpacinc.org">cpac@cpacinc.org</a> or 860-739-3089
Next STEPS is a free 8 week training series for families,

View a full list of upcoming special education related events in Connecticut by visiting: www.cpacinc.org/upcoming-events.

#### **About Us**

CPAC is a statewide nonprofit organization providing information and support to families in Connecticut who have children, ages birth to 26, with any disability or chronic illness. We believe that parents can be the most effective advocates for their children given the confidence that knowledge and understanding of special education laws can bring.

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educators, community professionals which is held in the evening. It is designed to help families and professionals become more familiar with special education and be prepared to serve on school, district or state level teams working to improve outcomes for students with disabilities. Participants will also be more prepared to support other parents one on one. Application can be found at: .http://www.cpacinc.org/projects-programs/next-steps/)

DATES and LOCATION to be determined.

# **Spanish Materials**

Many of our fact sheets and resources are available in Spanish. Visit <a href="https://www.cpacinc.org">www.cpacinc.org</a> and click on "En Espanol" in the top right corner of the page.

## **CPAC's FAQ:**

Dear Parent Consultant,

My son has an IEP that includes speech services and occupational therapy, will his services start the first day of school?

Sincerely, Liam's Mom

Dear Liam's Mom,

In most districts school-based therapists do not work over the summer. They are getting their list of students when they return for the school year. It may take a few days to work out schedules especially if your child receives multiple therapies. It is reasonable for a delay of a few school days before services start. This will also give your son some time to acclimate to his new classroom. If you have any questions or want to talk with someone more in depth about this, you can call 860-739-3089 and ask to speak to a Parent Consultant.

Sincerely,
CPAC Parent Consultant

## **Upcoming Events**

CPAC posts statewide **Upcoming Events** on our website including CPAC workshops and those of other organizations that may interest the families we serve. Please be sure to check back regularly as events are added daily. Additionally, if you have events that you would like to share with families, please send them to

<u>cpac@cpacinc.org</u> for consideration. To view Upcoming Events visit <u>www.cpacinc.org</u>.

## **Educational Term of the Month**

Individuals with Disabilities Education Act (IDEA): The federal law governing special education, originally passed in 1975, which mandates a free, appropriate public education for eligible children with disabilities. Part B of the act refers to special education services for children age three through twenty-one. Part C refers to the early intervention program for infants and toddlers with disabilities from birth through age two and their families. The Part C program in Connecticut is called the Birth to Three System.

Learn the definition of other educational terms by viewing our <u>Guide to Educational Terms</u> (in English and Spanish).

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